



Please submit to: pep.documentation@southtyneside.gov.uk - Any queries, please contact: shelley.wold@southtyneside.gov.uk

PERSONAL DETAILS			
First Name:		Surname:	
Also known as:		Age in Months:	
CLA Start Date:		UPN:	
School:		School Tel No:	
LAC Designated Teacher:			
Social Worker:		Tel No:	
Name of Carer:			
Current Address:			
Legal Status:		Date of LAC review:	

Present at the Meeting (Tick if in attendance):	Print Name:
Young Person <input type="checkbox"/>	
Carer/Keyworker <input type="checkbox"/>	
Social Worker <input type="checkbox"/>	
Designated Teacher <input type="checkbox"/>	
Other <input type="checkbox"/>	
Date of Meeting	

Attendance and Exclusion (Please attach attendance certificate):	
Current Attendance (%):	
Exclusions:	At risk of permanent exclusion? Yes <input type="checkbox"/> No <input type="checkbox"/>
No. of suspensions:	
Interventions to prevent exclusions:	
Comments:	

SEN - Additional Needs:	Nature of SEN, if any (Tick all that apply):	
Special Education Needs identified? Yes <input type="checkbox"/> No <input type="checkbox"/>	Type	Range (1-7):
Support <input type="checkbox"/> EHCP <input type="checkbox"/> Top up <input type="checkbox"/>	Cognition & Learning <input type="checkbox"/>	
Date of next annual review	SEMH <input type="checkbox"/>	
Educational Psychologist referral made by school? Y <input type="checkbox"/> N <input type="checkbox"/>	Communication & Interaction <input type="checkbox"/>	
Other Agencies Y <input type="checkbox"/> N <input type="checkbox"/>	Sensory & Physical <input type="checkbox"/>	

ACADEMIC

EYFS: Prior Attainment: 1 - Emerging, 2 - Expected, 3 - Exceeded (Please indicate by using 1, 2 or 3)

Communication and Language			Physical Development		Personal, Emotional and Social Development		
ELG01	ELG02	ELG03	ELG04	ELG05	ELG06	ELG07	ELG08

Literacy		Mathematics		Understanding the World			Expressive Arts & Design	
ELG09	ELG10	ELG11	ELG12	ELG13	ELG14	ELG15	ELG16	ELG17

Did the child achieve a good level of development overall? Yes No

Key: WTE - Working towards the expected standard, EXP - At the expected standard, GD - Greater depth

Area	Current level			End of year target			KS1 predicted target		
	WTE	EXP	GD	WTE	EXP	GD	WTE	EXP	GD
Reading									
Writing									
Maths									

Phonics Screening Check - Please indicate if the child is above the threshold. Yes No Score

Strengths

Does the child have their own device for home learning? Yes No

My favourite story is...

My friends are...

My favourite foods are...

When I'm not at School, I like to...

Things that make me happy...

My favourite toys...

Career: When I grow up I would like to be...

ADDITIONAL INFORMATION

Other assessment information:

Other agencies Involved:

Pastoral:

Interventions in place:

REVIEW, PLANNING, TARGETS AND PP SPEND

Review previous targets

Target	Achieved?	Progress made against target

Agree New Targets	Who will help?

Resources, support or additional interventions accessed in school.

For additional requests, please submit PP Intervention Request Form. Please tick if attached.

A Provision Map **MUST** be attached showing Pupil Premium spend. Please tick the box to confirm.

Total spend:

£

Completed by:

Date: