



Please submit to: pep.documentation@southtyneside.gov.uk - Any queries, please contact: shelley.wold@southtyneside.gov.uk

PERSONAL DETAILS

First Name:		Surname:	
Also known as:		Age in Months:	
CLA Start Date:		UPN:	
School:		School Tel No:	
LAC Designated Teacher:			
Social Worker:		Tel No:	
Name of Carer:			
Current Address:			
Legal Status:		Date of LAC review:	

Present at the Meeting (Tick if in attendance):	Print Name:
Young Person <input type="checkbox"/>	
Carer/Keyworker <input type="checkbox"/>	
Social Worker <input type="checkbox"/>	
Designated Teacher <input type="checkbox"/>	
Other <input type="checkbox"/>	
Date of Meeting	

Attendance and Exclusion (Please attach attendance certificate):

Current Attendance (%):	
Exclusions:	At risk of permanent exclusion? Yes <input type="checkbox"/> No <input type="checkbox"/>
No. of suspensions:	
Interventions to prevent exclusions:	
Comments:	

SEN - Additional Needs:	Nature of SEN, if any (Tick all that apply):	
Special Education Needs identified? Yes <input type="checkbox"/> No <input type="checkbox"/>	Type	Range (1-7):
Support <input type="checkbox"/> EHCP <input type="checkbox"/> Top up <input type="checkbox"/>	Cognition & Learning <input type="checkbox"/>	
Date of next annual review	SEMH <input type="checkbox"/>	
Educational Psychologist referral made by school? Y <input type="checkbox"/> N <input type="checkbox"/>	Communication & Interaction <input type="checkbox"/>	
Other Agencies Y <input type="checkbox"/> N <input type="checkbox"/>	Sensory & Physical <input type="checkbox"/>	

ACADEMIC

In the boxes below, please indicate the child's stage of development using either Birth to 5 Matters or Development Matters Non-Statutory Guidance, indicating whether they are emerging or expected. Please give a brief description of strengths/areas of development.

Personal, Emotional and Social Development			Physical Development		Communication and Language	
Self Regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills	Listening, Attention and Understanding	Speaking
Strengths:			Strengths:		Strengths:	

Literacy			Maths		Understanding the World			Expressive Arts and Design	
Comprehension	Word recognition	Writing	Number	Numerical patterns	Past & present	People, cultures & communities	The Natural world	Creating with materials	Being imaginative & expressive
Strengths:			Strengths:		Strengths:			Strengths:	

Does the child have their own device for home learning?

Yes No

My favourite story is...

My friends are...

My favourite foods are...

When I'm not at School, I like to...

Things that make me happy...

My favourite toys...

Career: When I grow up I would like to be...

ADDITIONAL INFORMATION

Other assessment information:

Other agencies Involved:

Pastoral:

Interventions in place:

REVIEW, PLANNING, TARGETS AND PP SPEND

Review previous targets

Target	Achieved?	Progress made against target

Agree New Targets	Who will help?

Resources, support or additional interventions accessed in school.

For additional requests, please submit PP Intervention Request Form. Please tick if attached.

A Provision Map **MUST** be attached showing Pupil Premium spend. Please tick the box to confirm.

Total spend:

£

Completed by:

Date: