



First Name:		Surname:	
Also Known as:		Date of Birth:	
School:		UPN:	
Tel No:		Become looked after:	
LAC Designated Teacher:			
Social Worker:		Tel no:	
Name of Carer:			
Current Address:			
Legal Status:		Date of LAC review:	

Attainment	Reading	Writing	Maths	Science
End of last academic year				
Current level				
End of year expectations				
Key Stage 2 target				

Attendance	Comments:
Last academic year:	
September to date:	

SEN: ADDITIONAL NEEDS Special Educational Needs Identified: <input type="checkbox"/> Yes <input type="checkbox"/> No	Nature of SEN, if any (tick all that apply)
<input type="checkbox"/> School Action	<input type="checkbox"/> Cognition and learning
<input type="checkbox"/> School Action Plus	<input type="checkbox"/> Emotional, behavioural and social
<input type="checkbox"/> Statement of SEN	<input type="checkbox"/> Communication and interaction
<input type="checkbox"/> Date of statement:	<input type="checkbox"/> Sensory and physical
	<input type="checkbox"/> Date of next review:
What do the special educational arrangements consist of (Please include any support provided within school)? 	

My name is

At school I am good at...

Sometimes I find it hard to...

After school or at the weekend I like to...

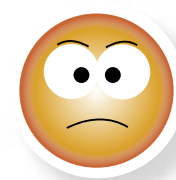
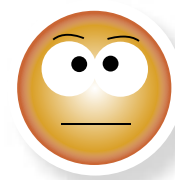
I would like help with...

I am really proud of...

The best thing about school is...

This is how I feel about school

Please circle



My friends are...

A large, empty, cloud-shaped thought bubble with a black outline, intended for writing the names of friends.

I am looking forward to...

A large, empty, cloud-shaped thought bubble with a black outline, intended for writing things the student is looking forward to.

The things I might need for my new school are...

A large, empty, cloud-shaped thought bubble with a black outline, intended for writing items needed for a new school.

When I grow up I want to be...

A large, empty, cloud-shaped thought bubble with a black outline, intended for writing a future career goal.

PEP Meeting

Date of meeting:

Present at the Meeting	Print Name
Young Person	
Carer / Keyworker	
Social Worker	
Designated Teacher	

Outline the young person's strengths and achievements

Review Previous Targets

Target	Achieved?	Progress made against target

Summary of discussion

Agree New Targets

Are there any resources, support or additional interventions necessary?