



First Name:		Surname:	
Also Known as:		Date of Birth:	
School:		UPN:	
Tel No:		Become looked after:	
LAC Designated Teacher:			
Social Worker:		Tel no:	
Name of Carer:			
Current Address:			
Legal Status:		Date of LAC review:	

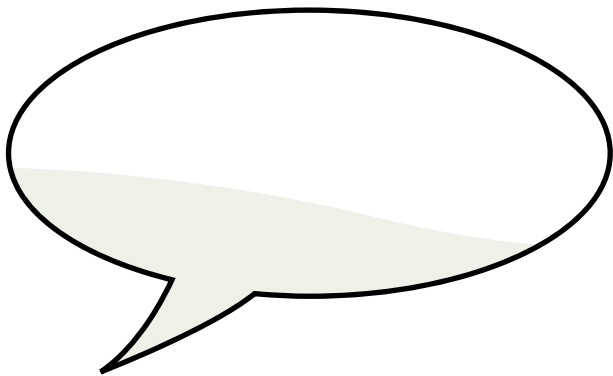
Attainment	Reading	Writing	Maths	Science
End of last academic year				
Current Level				
End of year expectations				
Key Stage 2 Target				

Attendance	Comments:
Last academic year:	
September to date:	

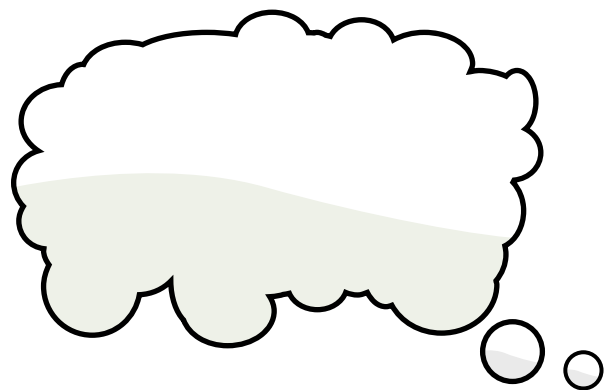
<b>SEN: ADDITIONAL NEEDS</b> Special Educational Needs Identified: <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Nature of SEN, if any</b> (tick all that apply)
<input type="checkbox"/> School Action	<input type="checkbox"/> Cognition and learning
<input type="checkbox"/> School Action Plus	<input type="checkbox"/> Emotional, behavioural and social
<input type="checkbox"/> Statement of SEN	<input type="checkbox"/> Communication and interaction
	<input type="checkbox"/> Sensory and physical
Date of statement:	Date of next review:
What do the special educational arrangements consist of (Please include any support provided within school)?  	

**HELLO**  
my name is

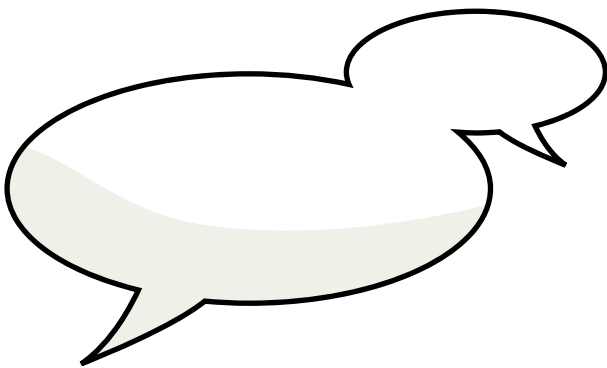
At school I am good at...



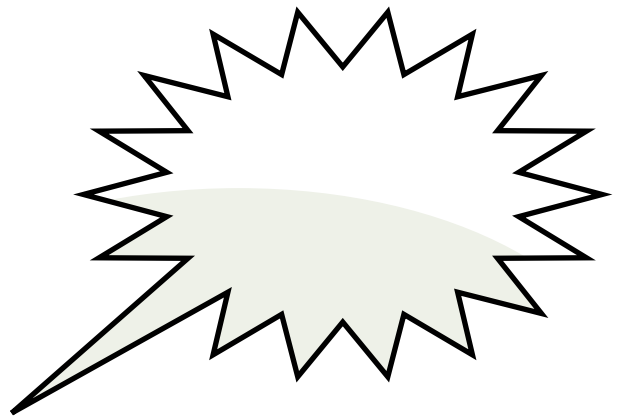
After school or at the weekend I like to...



If I could change one thing at school it would be...

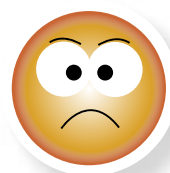
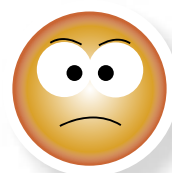
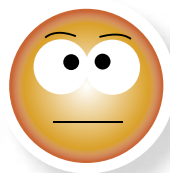


I would like help with...

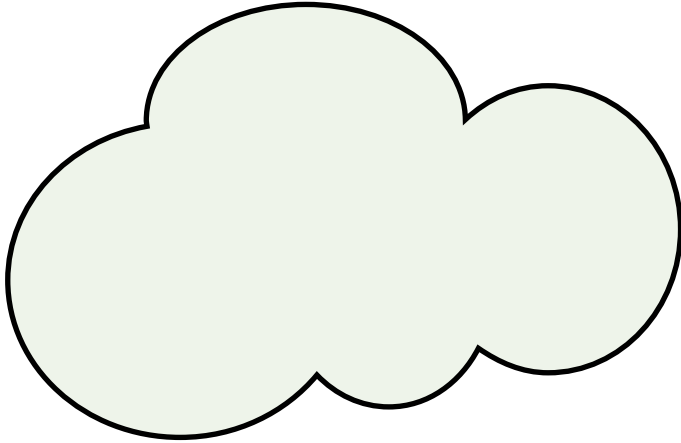
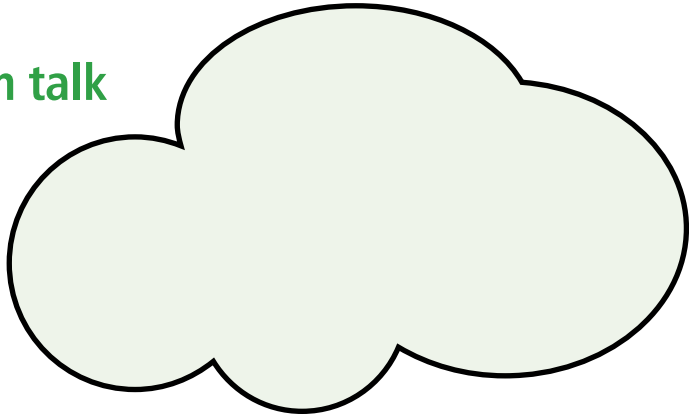


This is how I feel about school

Please circle

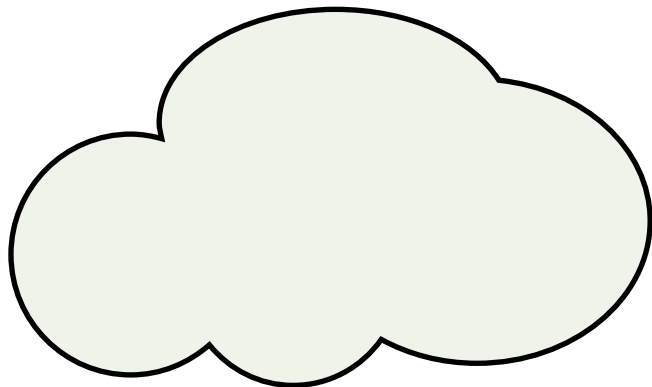
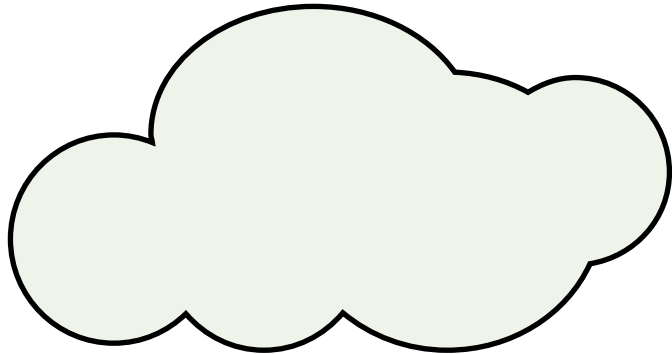


The adults I can talk to are...



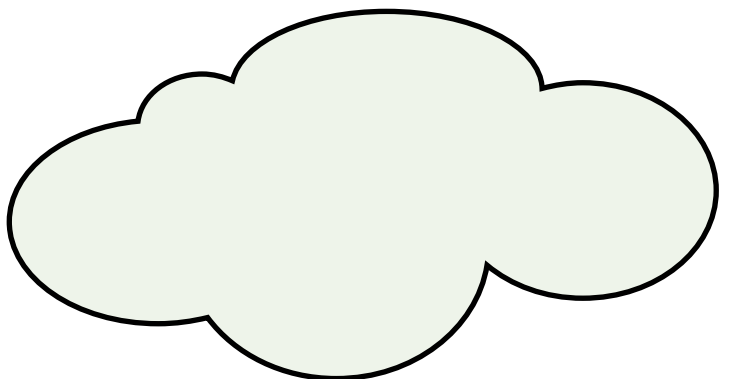
I am a member of these groups...

My friends are...



These people help me with my school work...

When I grow up I would like to be...



## PEP Meeting

Date of meeting:

Present at the Meeting	Print Name
Young Person	
Carer / Keyworker	
Social Worker	
Designated Teacher	

Outline the young person's strengths and achievements

## Review Previous Targets

Target	Achieved?	Progress made against target

Summary of discussion

## Agree New Targets


Are there any resources, support or additional interventions necessary?