



First Name:		Surname:	
Also Known as:		Date of Birth:	
School:		UPN:	
Tel No:		Become looked after:	
LAC Designated Teacher:			
Social Worker:		Tel no:	
Name of Carer:			
Current Address:			
Legal Status:		Date of LAC review:	

Is this child working at FSP National Curriculum P levels (Please tick)

Attainment	Reading	Writing	Maths	Science
Current Level				
End of year expectations				
Key Stage 1 Target				

Attendance	Comments:
Last academic year:	
September to date:	

SEN: ADDITIONAL NEEDS Special Educational Needs Identified: <input type="checkbox"/> Yes <input type="checkbox"/> No	Nature of SEN, if any (tick all that apply)
<input type="checkbox"/> School Action	<input type="checkbox"/> Cognition and learning
<input type="checkbox"/> School Action Plus	<input type="checkbox"/> Emotional, behavioural and social
<input type="checkbox"/> Statement of SEN	<input type="checkbox"/> Communication and interaction
	<input type="checkbox"/> Sensory and physical
Date of statement:	Date of next review:
What do the special educational arrangements consist of (Please include any support provided within school)? 	

My name is

At school I like...

I am good at...

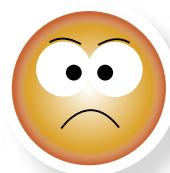
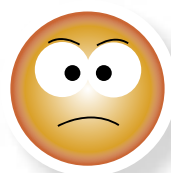
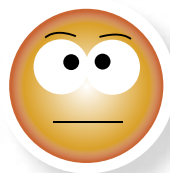
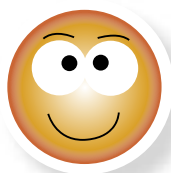
Sometimes I find it hard to...

I would like help with...



This is how I feel about school

Please circle



My friends are

My favourite colour is...

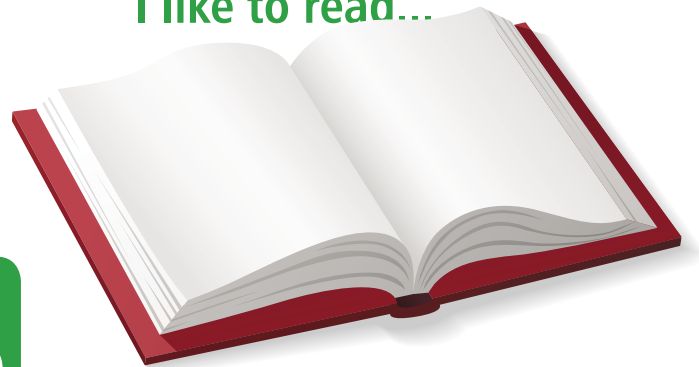


My favourite television programme is...

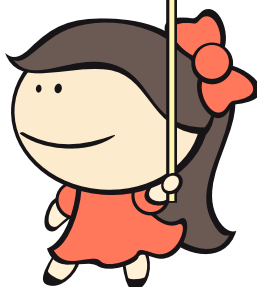
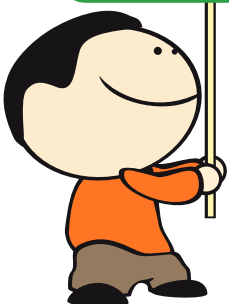


My favourite game is...

I like to read...



When I grow up I want to be...



At home I like to...



PEP Meeting

Date of meeting:

Present at the Meeting	Print Name
Young Person	
Carer / Keyworker	
Social Worker	
Designated Teacher	

Outline the young person's strengths and achievements

Review Previous Targets

Target	Achieved?	Progress made against target

Summary of discussion

Agree New Targets

Are there any resources, support or additional interventions necessary?

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Please send a copy of the completed PEP to The PLACE

Date of next PEP meeting

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